





## **Lesson Plan**

## Module: Augmented Reality (AR)

## Unit: How AR/VR

## is driving automation and robotics

| Desired Core professional goal  | Benchmark           |
|---|---------------------|
| Learners will be able to:   | AR trigger/ overlay |
| • Explore the ways AR and VR are driving automation and robotics  | AR wearables        |
|   | AR interaction      |
|   |                     |
|   | AR stability        |
| Level   | Framework           |
| Advanced  | Evolve              |
| Micro-learning activities Learners will   |                     |
| <ul> <li>Read what this module is about.</li> <li>Read an online article entitled "How AR/VR Is Driving Automation and Robotics for<br/>Manufacturers", available at: <u>https://www.spiceworks.com/tech/innovation/guest-article/how-ar-vr-is-driving-automation-and-robotics-for-manufacturers/</u></li> <li>Get deeper into the topic reading an online article entitled "The Role of Extended Reality<br/>in Robotics and Autonomous Vehicles" available at: <u>https://ts2.space/en/the-role-of-extended-reality-in-robotics-and-autonomous-vehicles/</u></li> <li>Reflect on the topics discussed in the articles.</li> <li>You may discuss in the course forum sharing your opinion about the ways AR and VR are<br/>driving automation and robotics. It is highly recommended to work collaboratively<br/>throughout the course.</li> </ul> |                     |



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